



NEWSLETTER

Senior Section

January 2022

The long winter is over and spring is in the air. Everywhere one sees fresh green leaves sprouting amidst a blanket of fallen, dry, brown leaves. How symbolic this is of what is hopefully the end of the pandemic and a new beginning of freshness, hope and life. Everywhere there has been talk of what we have lost in academic work, in finances, in health and in almost every sphere of life.

Let us now rethink and ask ourselves what we have gained. Each one of us has become proficient of the use of the digital classroom. Our children have learnt from the virtual teacher, we have learnt the importance of family relationships, of sharing household chores, of learning to do with little or nothing at all. We have learnt that it is our house helpers, sweepers and cleaners, nurses and doctors, and teachers who are truly the pillars of the community. It is not the icons of sports or cinema, politicians or leaders who have held society together in these difficult days. These are important lessons and it took a pandemic to teach us this! As we slowly move back into offline classes and real-time interaction, let us not forget what we have gained. May we never go back to "where we were", for "where we were" is what brought on the pandemic. May the thoughtless, ruthless, selfish striving be lost forever and may we move towards rebuilding a society that is just, equitable and compassionate. May this be a new beginning!



Hilda Peacock
Director



Aditi Mukherjee
Principal

The times that we live in today are difficult, the old habits and customs are obsolete and new ones replace them. The past two years have been extremely challenging; the coronavirus pandemic has adversely affected our lives, our families, our economies and our communities. Along with being confronted with the pandemic, we were also experiencing a digital revolution- classrooms being replaced by digital classes, pen and paper being replaced by word documents, examination being conducted online and much more.

From the beginning of the year, the school has shown great innovation and spontaneity in changing with the times. We have tried our best to ensure that the students get all the experiences they would have gotten in normal school.

Human beings are marvellous creatures. Even during the worst times and the biggest challenges we innovate, adapt and overcome. History has thrown several hurdles at the human civilisation, but we have crossed them all and are standing taller than ever.

As the academic year draws to a close, and hopefully, the pandemic too, it's a good time to look back and to look forward. Let this year, therefore, be a sign of hope, in human goodness, innovation and adaptability. With the power of science, faith and beneficence of the human race, I am confident that we will build a new and better world.

Transcending the pandemic and how our minds rewire with time:

When experiments were conducted on a man, by keeping him locked in a white room with only basic supplies, the results were pretty drastic. The person lost track of time, and did everything to break the monotony of his existence. Many of you have already been tested, but in a more humane manner. Do you still remember being in 2020?

The mental perception of time is strange. The more repetitive/mundane activities we do in the present, the more we are engulfed by the feeling that time has slowed down and the less of it we remember. That's why the year 2020 feels so short to us right now because of how less varied our tasks were inside our homes during the pandemic. It felt like being stuck in an everlasting loop and just the very act of existence had become a challenge. Our bodies are used to doing something new and unique all the time, that explains the sense of vigour and excitement that dominates our life. The claustrophobia, the mental anguish that people feel during the pandemic are all too real!! We were not used to the low dopamine levels. It's strange how our body gets acclimatized, we're now so used to the new normal that many people don't even get bothered by the constant state of flux we are in. Such adaptations are something we all are good at. To seek, strive and cope is our constant endeavour.

Raj Narayan Sikdar
AS Level CAIE

Postcards from the Pandemic

Today I woke up and cried,
Because so many people have died,
An illness, a virus, a terrible curse,
keeping us away from our loved ones and it really hurts,
The hugs have been taken away,
I wish for them to be back every single day.
We find courage and strength in our own silent ways
Trying to make it through the monotony of the days,
Today it was normal the tears I cried
Because we are all missing someone inside.

Gaurav Bengani
IX CAIE



Life Lessons

As we start off 2022, we carry with ourselves all the lessons that we have learned from the challenging years that we have left behind. We learned new ways of living, we have redefined education techniques and learned to control ourselves for the well-being of others. 2020 and 2021, were the years when the world faced the Covid 19 Pandemic, was when we first came across a worldwide lock down. While we locked ourselves in our home, we learned to discover ourselves in ways we never could have imagined before. People everywhere started spending more time with their loved ones, started working on their health and bodies, nurtured relationships and understood what really mattered the most. We learned to value health and well-being of our minds. Most important of all we learned to take care of others and talk to them. We can learn from our mistakes and shortcomings to better ourselves and hopefully resume our normal lives. I want to end with the quote, "May your choices reflect your hopes, not your fears." by Nelson Mandela.

Debchakra Sanpui
XI-A

Teaching Through a Pandemic: A Teacher's Journey

The thought seemed to stretch out its icy fingers and latch on with insidious intent. "This is all so overwhelming." It was the sole thought going through the minds of many teachers as they tried to grasp the scale and enormity of the problem. A dizzying virus was rapidly spreading through the world and escalating the crisis without rhyme or reason. Schools were shut down in order to protect the students, but the wheel of education couldn't stop turning.

As soon as the call went out, numerous teachers joined their colleagues in discussing their concerns and anxieties: Will schools stay closed for months? How can I shift to online teaching if the school closes tomorrow? How will special needs students be cared for? And as many teachers correctly pointed out, what will happen to those students who do not have a reliable internet access?

There might not be a digital divide, but there is a digital abyss, and India's rural poor are living at the bottom of it. The pandemic has been very hard for these folks as they might not have the hardware, or the internet connection to attend online classes. One of the other concerns for teachers has remained, what if, the school systems decide that online learning is working just fine and thus schools never reopen?

There were, however, many teachers who were already quite experienced in online teaching and distance learning. In the end, it were these highly creative teachers who helped the others develop strategies as fast as obstacles appeared.

Trial... And Plenty of Error

As the schools shifted their entire paradigm from offline to online, the teachers

heroically rose up to the challenge. No one could switch to a completely new mode of teaching and learning overnight, but the teaching community banded together and stayed strong in the face of all obstacles, “Don’t stress about it, it won’t do any good.” This was the mantra which many teachers opted for as they tried to come to terms with their new roles.

No Person is An Island

Humans are social animals; this statement has never been truer than during the lockdowns. The lockdown has given us some amazing examples of humans banding together to overcome great odds. However, extended periods of isolation and distancing is often quite depressing for both the teachers and students. Many teachers make a concerted effort to ask after health and wellbeing of their students and their colleagues. Not only is this true for the cases of the teachers but some students also are making the effort of asking about the health and wellbeing of their teachers.

Mind the Gap

An already difficult life of a teacher was made harder during the pandemic. Online teaching not only has hurdles for the teachers, but also for the students. Students especially those without a reliable internet connection or computer will feel left out or will be unable to get the most benefits out of their online classes. They would need extra support during a time when teaching and learning is especially difficult. Other than learning, schools and the environment they provide, serves as the grounds to develop the necessary social, psychological, emotional, economic and spiritual growth of the learners. These aspects have sadly been excluded in the online school phenomenon.

For A Better Day

As the world prepares for the 3rd year of Covid-19, the hope of reopening schools was dashed with the onset of the 3rd wave of the virus. Students as well as Teachers were ecstatic about the prospect of regular school but were sadly; left with a sour taste in their mouths after the closure was extended once again. Though the news has been disheartening, the general populace of world has almost been fully inoculated against the virus. The general consensus being the world will return to a sense of what can be colloquially called “the old normal” of pre virus days. Though online education has tried to keep most of the students in the sphere of learning, there are sadly a large number who have fallen through the cracks. By factors either within or out of their control they have tragically been left out of realm of learning.

As the world approaches for what we can only hope as the end of the pandemic, the old adage comes to mind, “the night is darkest just before the dawn.”

Sagnik Basak
Teacher of English

THE INVISIBLE DEMON

I know this is the time when we have to battle
And defeat the snake whose tails rattle,
Providing freedom to the new generation
This is the time for our action!

Leading the army into the new era
Wounds have defeated many bodies,
Soon there will be the invention of sera
To cure the human kind in the nervous embodies.

I know you are scared,
Observing the blood you have read.
Positive carriers come to you,
And retreating percentage is very few.

I know in the future the natures will swap
The conditions will change, windows no longer will flap.
The doors will be opened for everyone sure
As previous, the people will be pure!

We need to love the leaves who care
The baby cocoons growing over there,
We need to respect, the plant
Which never lets the life, go slant!

They provide us food and the water we need,
As we are in the nature's eyes like seeds.
The nature nurtures us
And wants the same in brief!

We need to give back the respect we gain
What you like, do the same.

These are the thoughts of a well man being
In whom all the Gods are seen!

Keep the precautions and take with you safety,
Awareness and activeness are the cost and rest are free.
Consume what nature had decided and stout your immune
And in a day or two like flowers you will bloom!

I know in this time where we all are afraid
Fighting against the demon who is invincibly great,
I know we will mark the letters on the stone
Then will win the battle in the time not known!

For now you have to keep a torch
As this demon cannot cross the light,
Because in the dark it keeps itself crouch
And due to its colour it escapes our sight!

-AYUSH MISHRA
XI-A

Events Report -2020-2021

CULTURAL EVENT

Literaria-2021

Gems Akademia celebrated the art of story telling and its enormous impact on human civilization with the Literaria 2021 on 31st August. The participants shared the mesmerizing tales from Bengali, French, Hindi, Spanish and English. Each of them a heavy weight in their own right, with numerous speakers, a rich culture and multiple literary accolades under their belts. The programme started with a rich and vibrant performance in Bangla followed by French, the tongue of chivalry, romance and eloquence. The strength of woman empowerment was perfectly staged in Hindi. The spirit of freedom which is ubiquitous throughout humanity was reflected in the performance by the Spanish department, as they celebrated the 200th years of independence of Central America. The final act of the programme was in the English Language which truly brought out the effects of wars poetically.



Investiture 2021 - 2022

"Do not follow where the path may lead. Go instead where there is no path and leave a trail." – Ralph Waldo Emerson



The Investiture of the Student Council is undoubtedly the most auspicious occasion in the school calendar. This year the solemn occasion was conducted on 21st August 2021 on a virtual platform. The selection procedure was different this year. As a testament of their commitment and self-assurance of their competence, the students self-nominated themselves for the position of Head Girl, Head Boy, Deputy Head Girl, Deputy Head Boy, Head of Student Welfare, Primary School Captain, and Primary School Vice-Captain. Through rigorous rounds of screening and interviews, the selected students became the primus inter pares, the first among equals.

Mr. N. McNamara, a senior educationist was the Chief Guest for the occasion. In his motivating speech, he laid emphasis on the importance of leadership skills beyond academics and textbooks. As the Principal, Ms. Aditi Mukherjee announced the names of the newly elected Student Council members, a video was played which featured the solemn oath-taking ceremony administered by the Director, Mrs. Hilda Peacock in which the Council members were conferred responsibilities of taking their Alma Mater to new heights in its pursuit of excellence.

The program came to an end with a strong conviction that the newly appointed Council Members will uphold the values of the school and keep the flag of Gems Akademia flying high while discharging their duties and responsibilities.

ACHIEVEMENT

Innowiz Inter-School Competition. (29.10.2021)

Gems Akademia International School stood First in Computer Science- Mecathlon Event based on Java Coding.

Participants : 1. Ayush Mishra
2. Dechakra Sanpui



Times Brand Icon Award

The imagined reality being recognised as 'The Emerging Group Company 'we move on to building the unimagined Vision ...

Congratulations to the first among us equals Lalit Bhutoria and to every one who worked tirelessly for this day.

#Gems Group

#education, real estate and beyond

#Times Brand Icons



Guest Talk:



Mr Selvam R. Nath, Marine Biologist and PADI -Divemaster, National Geographic Educator, conducted an interesting virtual session on 'Prospects of Marine Science as a Career' for Middle School students, highlighting the various important aspects of marine ecosystem and its preservation. A marine biologist is a person who studies or works with a salt-water organisms or organism. Marine biology classifies species based on the environment rather than on taxonomy. The speaker briefed about the requisite education required by the students to pursue marine biology as a career. Mr. Selvam highlighted the different types of marine biologist in the field of academics and research viz. professor in Marine Science, Fish Biologist, Fisheries Biologist, Aquatic Biologist, Conservation Biologist, Wild Life Biologist, Wild Life Biologist, Zoologist, Marine Biological Technicians, Research Assistant and Research – Postdoctoral Fellow & Scientists. He also outlined the different career opportunities of a marine biologist for example – Marine Ecologist and Dive Operations Manager, Reef Restoration Project Manager, Ecotourism Naturalists, Fisher Folk Community Development Manager, Fishery Data Manager, Environmental Engineer etc. He discussed about the habitats of various zooplanktons and marine fishes.



On the occasion of Van Mahotsav Celebration Mr. Sanjay Basu Mallick (eminent Forest Activist, Ex Faculty Member of Xavier Institute of Social Service) conducted an interesting virtual session with the Students of Grades IX to XII (ICSE, ISC & CAIE) to mark the occasion. He motivated the students by sharing with them his experiences in forest and biodiversity conservation .He has been an activist among the Adivasis all his life. He took up the issues of forest and biodiversity conservation in 2000 and formed Jharkhand Jangal Bachao Andolan (Jharkhand Save the Forest Movement). At all India level also, he and his team formed several Fora with like minded groups and individuals to impress upon the government that the Adivasis are the ones who could save the forest biodiversity much better than the Forest Department because they have been living in symbiosis with nature since the prehistoric time. Their life and livelihood are dependent on forest.. Finally, the good sense prevailed, and the government passed the Scheduled Tribe and the Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006 and the Amended Rules in 2012. Since then, he and his team have been involved in implementing the Act. He had the rare opportunity to see the major forests of the world and also to withstand the pain of witnessing their wanton destruction.

প্রিয় টুপুর,

তুমি কেমন আছো? এই কঠিন সময়ে সকলের সুস্থতা আশা করছি। যে সময়ের মধ্যে দিয়ে আমরা যাচ্ছি, তারই কিছু ভাবনা ও অনুভূতি ভাগ করে নিতেই তোমাকে আমার এই চিঠি।

বিশ্বজুড়ে সকলের মুখে এখন একটাই নাম, একটাই ভয় ‘করোনা’। দু বছর ধরে চলা এই অতিমারী তোমার আমার এবং সব মানুষের জীবন সঙ্গী হয়ে উঠেছে। একে তৃতীয় বিশ্বযুদ্ধের নাম দেওয়া হয়েছে। চারিদিকে হাহাকার ও হতাশা। তবু ভেবে দেখো টুপুর, এই অতিমারী আমাদের অনেককিছু শিখিয়ে দিয়েছে। আমাদের চারপাশকে চিনতে শিখিয়েছে। এই দেখো না, সেদিন ছাদে বসে ছিলাম, এমন সময় দেখি টুন্টুনি পাথির মতো দেখতে অনেকগুলি লাল, নীল, সবুজ পাথি উড়ে যাচ্ছে। দেখে যে কী আনন্দ হল! আর জানো, কিছুদিন আগে মিঠু চিঠি লিখে জানালো যে সে নাকি এক ভিন্ন প্রজাতির কাঠবেড়লি দেখেছে! এবার তুমি একটু বুক ভরে নিশাস নাও, বুবাতে পারলে বাতাসের পরিবর্তন? গাড়ি-ঘোড়ার সংখ্যা কমায়, পরিবেশে কেমন পরিবর্তন এসেছে। দূষণ অনেকটাই কমেছে। হয়তো এই অতিমারী আমাদের কাছে একটা সুযোগ ছিল। আবার অন্যদিকে, কাজের চাপে ও সময়ের অভাবে ইচ্ছে থাকলেও অনেক কাজ করা হয়ে ওঠেনি, নিজের শখ আহুদ পূরণ হয়নি। এই দেখো না, এই দুই বছরে আমি অনেক বই পড়ে ফেলেছি। পরিবারে সকলে মিলে আনন্দ করে অনেকটা সময়ও কাটিয়েছি। অতিমারীর দ্বিতীয় বছরটি আমার কাছে খুব গুরুত্বপূর্ণ। নতুন আবাসন, নতুন স্কুল। আমার অনেক নতুন বন্ধু হয়েছে। করোনা কে আমি পুরোপুরি অভিশাপ বলতে পারিনা, কিছু ক্ষেত্রে অবশ্যই আশীর্বাদ।

টুপুর, তোমার সাথে আজ অনেক কথাই ভাগ করে নিলাম। তোমার অনুভূতির কথা জানতে আমিও পথ চেয়ে বসে থাকলাম। বড়দের প্রশান্ন দিও। তুমি আমার ভালবাসা নিও। এইবার শেষ করছি।

ইতি -

মিমি

অনুকূল আদক
ষষ্ঠ শ্রেণী

করোনার সচেতনতার সুফল

‘কোভিড-১৯’ কথাটি এখন মানুষের কাছে আতঙ্ক। তাই না? না, আমি কিন্তু ভয় দেখাতে একথা বলছি না। আমি এই ভয় আতঙ্ক কাটিয়ে একটু ভালো থাকার কথাই বলবো। এই লকডাউন বা কোভিডের দুঃস্বপ্ন আমাদের ঘরবন্দী করে রাখলেও মনকে বন্দী করে রাখতে পারেনি। করোনা পরিস্থিতিতে বিমান বন্ধ হয়ে যাওয়ায় যারা সবথেকে বেশি আঘাত পেয়েছিল, তারা আমাদের মতো কিছু অ্রমণ পিপাসু মানুষ।

যখন সময় এমন চলছিল, আমরা পড়ে যাই বিপদে। সেই উড়ু উড়ু মনকে কতদিন আর চার দেওয়ালের মধ্যে আবদ্ধ করে রাখা যায় বলুনতো? তাই সমস্যা নয়, সমাধানারে কথা মাথায় নিয়েই বেড়িয়ে পড়লাম আন্দামান ভ্রমণে। সবুজ দ্বীপ আন্দামান। সাত দিনের ভ্রমণ, বেশ মজা করেই কাটলো। এই এক মাস প্রায় হয়ে গেল বাড়িতে ফিরেছি, কিছু হয়নি তো, দিবিক আছি। হাঁ তবে টেস্ট অবশ্যই করাতে হয়েছে এবং কিছু নিয়ম তো অবশ্যই কঠোরভাবে মেনে চলতে হয়েছে।

যাওয়ার আগের দিন থেকেই বলি তাহলে, যখন ব্যাগ প্যাক করছিলাম মাস্ক ও স্যানিটাইজার স্প্রে সঙ্গে নিয়েছিলাম। খুব সাবধানতার সাথেই যাত্রা শুরু হল। এয়ারপোর্টে এলাম। করোনা টেস্টের নেগেটিভ রিপোর্ট এবং ছাড়পত্র সহকারে বাকি নথিপত্র দেখিয়ে বিমানে উঠে পড়লাম। বেশ দু ঘন্টা পরে গন্তব্যে হাজির। নেমে আবার টেস্ট। নেগেটিভ আসতেই আন্দামান হাতছানি দিল। সতর্কতার সাথে ভালোভাবে ঘূরলাম আমরা। হ্যাভলক এবং নীল কোন দ্বীপই বাদ পড়ল না। নেগেটিভ রিপোর্ট নিয়ে ঢুকে পড়লাম সেলুলার জেলে। অন্তর থেকে বিপ্লবীদের শুদ্ধা ও প্রশান্ন জানালাম। তবে অবশ্যই প্রত্যেক পনেরো মিনিট অন্তর হাত স্যানিটাইজ করছিলাম, মাস্ক তো সবসময়ই পরাই ছিল।

সময়ের সাথে সাথে আমাদেরও এগিয়ে যেতে হবে, তবে অবশ্যই সতর্কতার সাথে। আমরা প্রয়োজনীয় সতর্কতা মেনে নিজেকে যতো আনন্দে রাখতে পারবো, ভালো রাখতে পারবো, ততই আমরা বিষাদ থেকে নিজেকে মুক্ত রাখতে পারবো, কঠিন সময়কে হাসিমুখে অতিক্রম করতে পারবে। সবকিছু তো বন্ধ করা যায় না, জীবন তাহলে থেমে যাবে। সতর্কতা জরুরী, এগিয়ে চলাও। একদিন করোনার কালো ছায়া সচেতনতার আলোয় ঢেকে যাবে, আমরা সব বাধা থেকে মুক্তি পাবো।

জয়তী চৌধুরার
অষ্টম শ্রেণী

कोरोना-वैश्विक महामारी

कोरोना महामारी को कोविड-१९ नाम से जाना जाता है। इस वायरस का संक्रमण जीन के बुहान शहर से नवम्बर २०१९ को शुरू हुआ था। इस बीमारी ने विश्व भर में भयानक तबाही मचाई है। भारत में कोरोना वायरस जनवरी २०२० में आया था। कोरोना वायरस को विश्व स्वास्थ्य संगठन ने ११ मार्च २०२० में वैश्विक महामारी घोषित कर दिया। कोरोना वायरस से लड़ने के लिए भारत सरकार द्वारा सभी जिलों और राज्यों में लॉक डाउन लगा दिया गया। भारत सरकार ने कोरोना वायरस मामलों के आधार पर जिलों को लाल नारंगी और हरे ज्ञोन में बाँट दिया। कोरोना वायरस के खतरे के कारण बच्चों की पढ़ाई पर भी असर पड़ा। ऐसे में वर्चुअल तथा ऑन लाइन पढ़ाई ने बढ़ा सहारा दिया। इसके बहुत सारे वेरियंट अलग-अगल रूप बदल कर आए। जैसे अल्फा, बीटा, गामा और डेल्टा। इन दिनों कोरोना वायरस का नया वेरियंट 'ओमिक्रोन' आया हुआ है। एक साल में कोरोना वायरस ने दुनिया भर में करीब १२ करोड़ लोगों को अपनी चपेट में ले लिया है। लगभग दो सालों के बीत जाने पर भी मानव को संक्रमित कर रहा है। यह वायरस संक्रमित व्यक्ति के छोंकने से उनके आस-पास के लोगों में तेजी से फैलता है। एक संक्रमित व्यक्ति हज़ारों लोगों को संक्रमित कर सकता है।

लक्षण :

इसका लक्षण गले में दर्द, तेज बुखार, शरीर में दर्द, खाँसी और साँस लेने में तकलीफ है। कोरोना होने पर शरीर का आँक्सीजन लेबल कम हो जाता है। यह वायरस बिना लक्षण दिखाए १४ दिनों तक उपस्थित रह सकता है।

कोरोना से बचाव :

मास्क पहनकर ही एक दूसरे के संपर्क में आना चाहिए।
भीड़-भाड़ वाले इलाके में जाने से बचना चाहिए।
खाँसते व छीकते समय मुँह को रुमाल से ढक लेना चाहिए।
कोरोना के लक्षण दिखने पर डॉक्टर से अपनी जाँच करवानी चाहिए।
बाहर से आने पर हाथों को साबुन से धोना या सेनिटाइज़र से हाथ रब करना चाहिए।
कोरोना से बचने के लिए सोशल डिस्टेंसिंग रखना जरूरी है।
किसी संक्रमित व्यक्ति के संपर्क में आने पर खुद को अपने परिवार और समाज के लोगों से कम से कम १४ दिनों तक अलग रखना चाहिए।

इस वायरस से बचने के लिए खुद को टीका लगवाएँ। भारत सरकार द्वारा 'कोविशिल्ड' तथा 'कोवैक्सन' का टीका अस्पतालों में दिया जा रहा है। इस टीके का दो डाज़ लगवाने से खुद का रोग प्रतिशोध क्षमता बढ़ जाती है। जिससे कोरोना से संक्रमित होने पर हमारा शरीर उस बीमारी से बचाता है और हमें कोई नुकसान नहीं होता। लेकिन टीका लगवाने के बाद भी मास्क पहनना और हाथों का धोना जरूरी है। हम लोगों को बस इतना करना चाहिए कि सरकार द्वारा बनाये गए नियमों का पालन करना, धैर्य रखना तथा सामाजिक दूरी बनाकर रखना चाहिए।
मैं आशा करती हूँ कि पूरा देश एक दिन कामयाब जरूर होगा।

धृति रानी
कक्षा: षष्ठम-बी

कोविड-१९-'एक वैश्विक महामारी'

इंसानी तारीख में महामारी का इतिहास बहुत स्याह और भयानक है। कोरोना वायरस या कोविड-१९ संक्रमण एक ऐसी बीमारी है जिसे वैश्विक संगठन द्वारा महामारी घोषित किया गया है। नवम्बर २०१९ में यह चीन के लैब से निकला था। धीरे-धीरे यह वायरस इंसानों में फैलने लगा। देखते ही देखते इस वायरस ने पूरी दुनिया में पैर पसार लिया। २१ मार्च २०२० को हमारे प्रधान मंत्री श्री नरेन्द्र मोदी ने इस वायरस से बचने के लिए पूरे देश में सम्पूर्ण लॉक डाउन की घोषणा कर दी।

लक्षण :

इस वायरस का संक्रमण होने के बाद व्यक्तिको जुकाम, साँस लेने में तकलीफ, गले में खराश जैसी समस्या उत्पन्न होती है। यह वायरस अलग-अलग लोगों अलग-अलग तरीके से प्रभाव डालता है।

उपाय :

इस वायरस से बचाव के लिए हमें मुँह पर मास्क लगाना, सामाजिक दूरी बनाकर रखना, हाथों को बार-बार साबुन से धोना, संक्रमित व्यक्ति से दूर रहना आदि उपायों का सक्ति से पालन करना चाहिए। इस पेंडामिक ने हमें बहुत कुछ सिखाया भी है। इस पेंडामिक ने हमें आत्म निर्भर बनाया है। हमें अपने प्रिय जनों से दूररहकर उनके महत्व का एहसास कराया है। हम लोगों को जीवन में आए किसी भी परेशानी से डटकर मुकाबला करना सिखाया है।

यह हमारे इम्तिहान की घड़ी है। इसमें हमें धैर्य रखकर जीत हासिल करनी है। मुझे उम्मीद है, इस महामारी के युद्ध में हम जरूर जीत हासिल करेंगे।

आर्यन कुमार
कक्षा - सप्तम-ए

Career Counseling Department



The Career Counseling Department of the Gems Akademia International School has been rendering consistent assistance in helping the students to fulfill their dream career paths, keeping in mind the industry academia interface. We help students in:

- Choosing the right career option or the appropriate course as per their aptitude.
- Identify their values, aspirations and goals.
- Scope of a course or a career that they are planning to pursue in India or abroad.

Our activities mainly are:

- Career awareness: which involves choice of subject selection in class 8 and 10.
- Discuss job opportunities and other combination careers possible.
- We serve as a channel of information: From our huge database we impart information like:
 - The requirements to get admission into a particular course.
 - List of colleges and universities in India and abroad.
 - Goal setting stepwise guide - how to proceed and prepare from now.
 - Educational fairs and seminars so that they can attend them if they wish to.

We invite resource persons from prestigious institutions to share their experience, knowledge and professional know-how with the students, which will help in facilitating conscious decision-making.

In the recent past we had with us eminent speakers like Mr. Selvam Ravindra Nath, Marine Biologist and PADI -Divemaster, National Geographic Educator, who illuminated the Middle and Senior School students about Career Prospects in Marine Biology, Dr. Bhaskar Saha (Assistant Professor, Department of Multimedia Communication and Designing- Central Institute of Technology, Kokrajhar) who enlightened the Senior School students about the different career choices related to Multimedia and Designing. Mr. Sunil Kumar Sahoo(CA) (Chairman, Eastern India Regional Council) and other members of the Indian Institute of Chartered Accountants shared important details related to the course of Chartered Accountancy with the students of Grade XI and XII, AS and A levels.

A career guidance session by Stratosphere Education for Grades XI-XI, AS and A levels and a university webifair by KIC UnivAssist for Grades IX- XII, AS and A Levels were also conducted. Grade XII (ISC) Sociology students also participated in a Gender Sensitisation: Outreach Programme cum Workshop, organized by Adamas University, Kolkata.

The department also conducted a stream choice orientation for Grade VIII where the students are given a choice to opt for the Science or Commerce streams, in accordance with the ICSE guidelines. Depending on their preferences, past performances and aptitude, the subjects for Grades IX and X are allotted to them.

OUR STRIPED FRIENDS

OFFICIAL NEWSLETTER ABOUT THE ROYAL BENGAL TIGER'S
SHRINKING HABITAT



SNEAK PEEK OF WHAT'S
INSIDE:

ROYAL BENGAL TIGER
RECENTLY SPOTTED IN
GARANKATHI VILLAGE
OF KULTALI

Is Our National Animal Homeless Now?

The Royal Bengal Tiger mainly inhabits the mangrove forests of India and Bangladesh. Though in Bhutan, they have been found at heights as high as 4500 meters above sea level. As a top predator, tigers play an important role in maintaining a diverse and healthy ecosystem within their habitat landscapes.

The Royal Bengal Tiger has lost an estimated 95% of its historical range. Its habitat has been destroyed, degraded, and fragmented by human activities. The clearing of forests for agriculture and timber, as well as the building of road networks and other development activities, pose serious threats to the animal's habitat.

Royal Bengal Tiger strays into Kultali Area

This was the second time in 3 days and third time in the month of December 2021 that the Tiger strayed into human settlements. A man was injured on 27th December 2021, the most recent sighting of the tiger. The Royal Bengal Tiger had lunged at a group in West Bengal's South 24 Parganas district.

On 12th January 2022, an 8 year old tiger was captured from another village area in West Bengal's South 24 Parganas district. It had preyed on a few goats before getting captured.



Hundreds of villagers gathered in search of tiger

Don't let the Royal Bengal Tiger become history!

As human population increases, urbanization and development seem to be a necessary evil, robbing the wildlife of their natural habitat. As their room for roaming, living and hunting shrinks, they are forced to live in areas where there is now a shortage of viable prey , or in which they are in almost direct contact with human settlements. Where this is the case, they are quickly hunted or killed due to fear or the threat of them killing the local farmers' livestock.



Don't strip the stripes from the forest!

Written by Piya Dutta
Humanities Department

DEPARTMENT OF COMMERCE

Gems Akademia International School Commerce department organized Comm-fiesta on 29th and 30th Jan, 2022. "Comm-fiesta" is a blend of two words Commerce and festival, which means festival of the Commerce team. For the last two years students have been attending online classes and missing the fun activities in school. To break this monotony and stress, this fest was organized.

Eminent judges and celebrities like Ms Ajitha Menon (Political Economy Advisor-British Deputy High Commission, Kolkata) Dr. Pranam Dhar (Head of the Commerce and Management department of West Bengal State University), Mr. Indranil Das -CA (Managing partner of Das & Das company), Ms. Anuttama Das (General Manager of Marketing - P.C. Chandra Jewellers), Mr. Bappaditya Biswas(Owner of BAILOU), Ms Swaralipi Chatterjee (Founder of Kolkata's first Bengali Theme Cafe - Abaar Baithak); Quiz Master Mr. Supriyo Banerjee (Associate Director Cognizant) and Abhijit Das (an alumnus of IIHM and a veteran in the culinary industry) graced the events with their time and support. Students from 16 Schools from Kolkata and the suburbs participated in this event. The unique characteristic of this fest was that it was in virtual form.

A number of interesting events like quiz, debate, power point presentation, new business ideas and cooking competition were designed to test the business acumen, skills and knowledge of the students. It was also an interactive session with the judges asking questions to the participants and thereby leading to a very productive discussion in the process. The judges were overwhelmed to see the new apps designed by the young teenage students. Number of new business ideas were shared. Participants were awarded with 'certificate of participation' , "Best Speaker" and "Winner" of quiz, debate and cooking competition.

On the whole it was a spectacular event giving students an opportunity to collaborate and express themselves on the digital platform, while learning many new things and giving new experiences which will benefit them in the future.



Department of Art



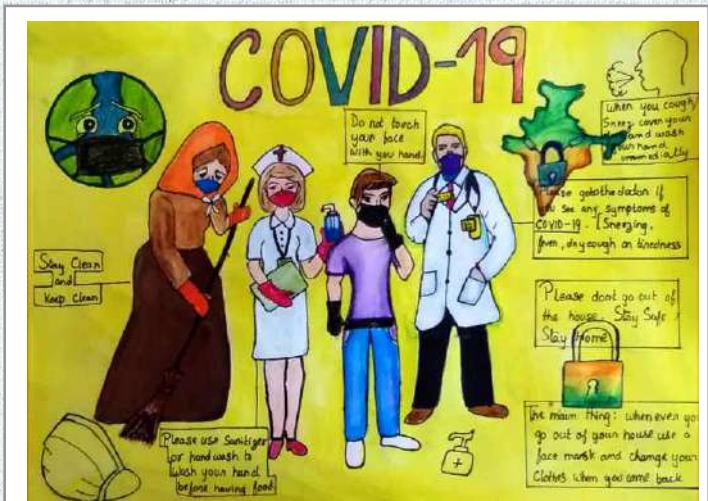
Anushka Acharyya
Grade XII (Ex Student)



Sreshtha Chatterjee
A Level (Ex Student)



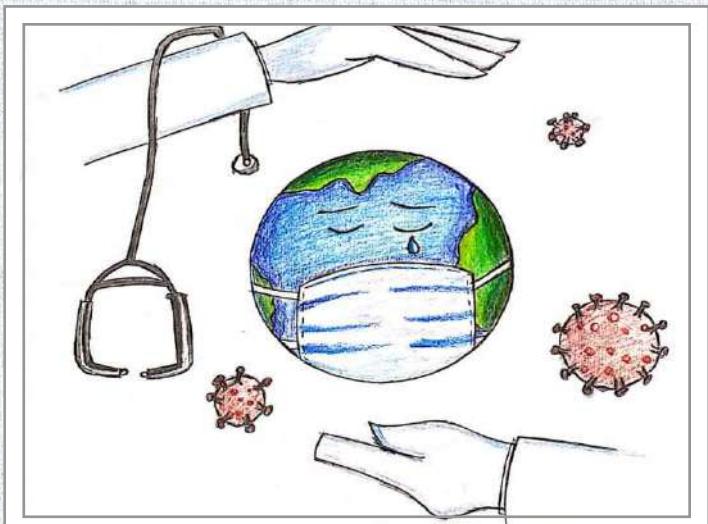
Rishika Agarwalla
Grade AS Level- CAIE



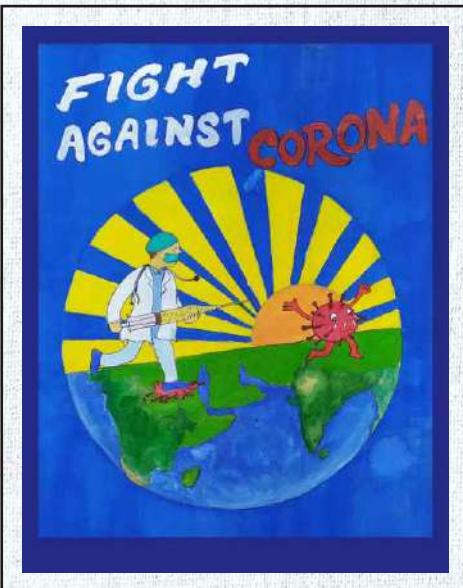
Rishita Panja
Grade XI



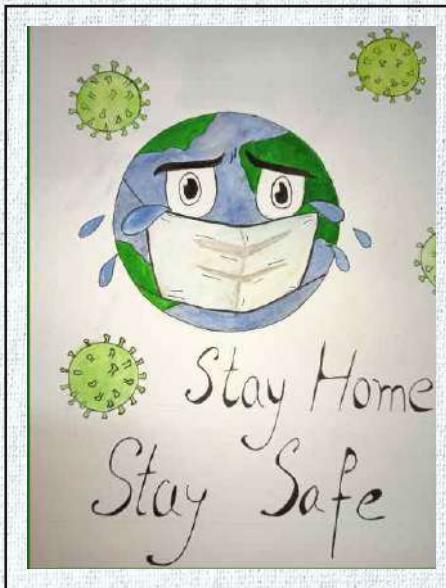
Kaivalya Thakur
Grade XI



Mudit Gang
Grade XII (Ex Student)



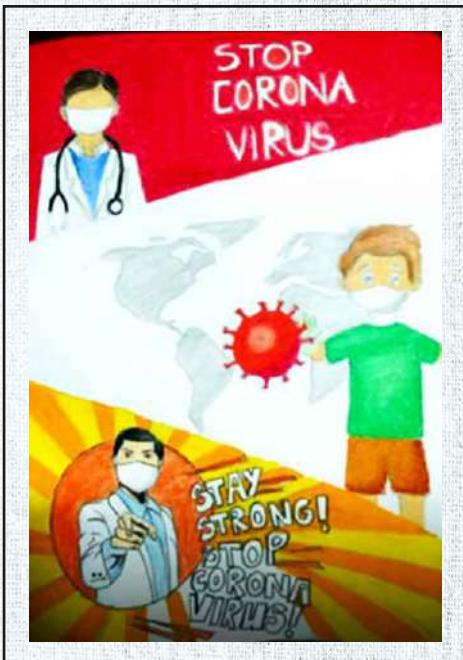
Saumyajit Majumder
Grade X (Ex Student)



Debonnita Das
Grade XII



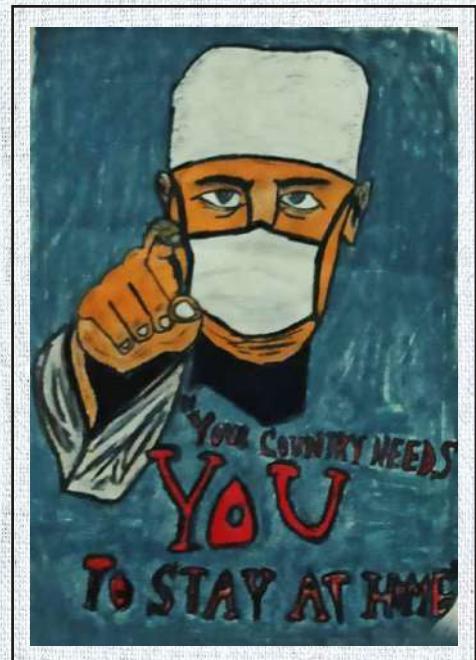
Shweta Kumari
Grade X



Annesha Das
Grade AS Level-CAIE



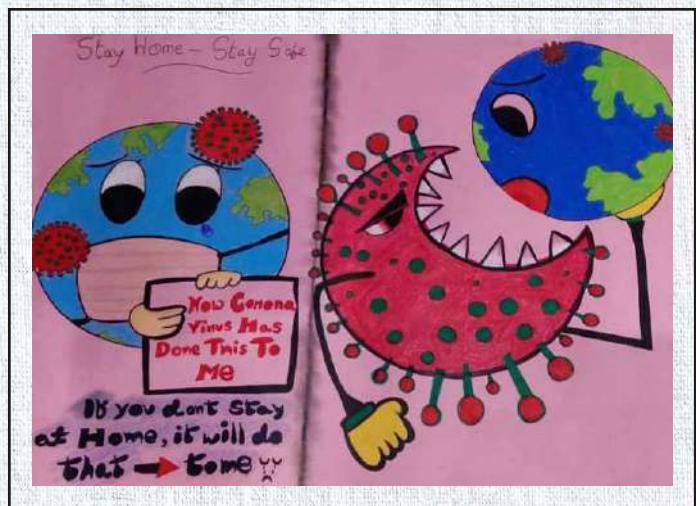
Tanishka Agarwal
A Level (Ex Student)



Swastik Chakraborty
A Level



Shradha P.A.
Grade XII



Adwrika Sen
Grade X