Gems Akademia International School Term II Syllabus KG-1

| | KG-1 | | |
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| Month | Skills Developed | Syllabus | |
| | EVS Conversations | Different types of Animals - farm animals, wild animals and water animals Names of wild, farm and water animals Animal homes Identify and talk about the younger ones of the animals | |
| | JAM sessions | My favourite animal (Full Sentence) | |
| | Picture talk/ Role play | Role Play- Act as Farm Animals | |
| | Field trip and Activities | Virtual tour of the zoo | |
| | Science Experiments/ activities | Sorting of animals according to land and water | |
| | EVS written work | Awareness Skillbook Pg 20-25 | |
| | Listening skills | Animal sounds. Lion and mouse game (squeaking and growling) | |
| | Pre reading Skills | Talking about the cover of a book, index page, name of books Try to sequence pictures of a story - Maximum 4 pictures | |
| | Introduction of letters sounds | Introduction Upper case letters A, B, C, D, E, F, G, H, I (Recognition , Phonics and words starting with the phonic sound) | |
| | Readiness activities & writing Skills Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room | PR: 1. Animal mask painting 2. Practice brush stokes on newspaper. CR: 1. Draw animals -stick figure | |
| | Blending of letters/ CVC words | CVC words with vowel a Oral Sentence Building using eve words with vowel a | |
| | Introduction of Sight/Tricky Words | my, your, here, with | |
| | Literacy Concepts | 1.Position words 2. One and Many 3. This and That | |
| | Poems | Old Macdonald had a farm Eive little Ducks | |
| September | Picture reading | My Street | |
| | Stories | The Greedy dog Letters Literacy Skillbook- Pg | |
| | English written | 8,11,14,17,20,23,26,29,32 (upperercase letters) Literacy Workbook - Pg 7-15 uppercase letters) CVC words Phonics Skillbook - Pg 8 - 13 Skillbook - Pg 94-95 Workbook - Pg 45,54 | |
| | Pre- math skills | logical patterning | |
| | Pre-math concepts | 1. Long and Short 2. Shape - Oval 3. Colour - Black | |
| | Pre math concept written | Numeracy Skillbook Pg 7, Pg 22-23 Numeracy workbook Pg 12-13, Pg 22-27 Worksheets | |
| | Numeracy skills orals | Numbers- 31-40 Numbers- after, between and missing upto 40 Number Bonds and Number values | |
| | Numeracy skills written | Numbers- 31-40 Numbers- after, between and missing upto 40 Numeracy Skillbook- Pg 80-100 Numeracy Workbook- Pg 45-51 Worksheet | |

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| | STEM Skills | Problem Solving |
| | PHYSICAL SKILLS | Imitating animals movement |
| | CREATIVE SKILLS Genius hour | Design own animals with clay Paper plate jungle animals |
| | PERSONAL SOCIAL EMOTIONAL SKILLS | Emotion : Happy Discussion on real life experiences 1. Sharing and careing, 2, eating habbitsuse |
| | SKILLS | spoon, napkin |
| | Hindi | प्रार्थना |
| | Bengali | ভোর হলো (প্রথম চার লাইল কাজী নজরুল ইসলাম |
| - | ICT | What is Computer ? |
| | | |
| | EVS Conversations | Different types of Animals - farm animals, wild animals and water animals Names of wild, farm and water animals Nahimal homes 4. Identify and talk about the younger ones of the animals |
| | JAM sessions | |
| | | My favourite animal (Full Sentence) |
| | Picture talk/ Role play | Role Play- Act as your favourite animal |
| | Field trip and Activities | Aquariam visit |
| | Science Experiments/ activities | Sorting of animals according to their homes |
| | EVS written work | Awareness Skillbook Pg 20-25 |
| | Listening skills | Animal sounds. Lion and mouse game (squeaking and growling) |
| | Pre reading Skills | Letter/ number recognition in print. |
| | Introduction of letters sounds | Introduction Upper case letters A, B, C, D, E, F, G, H, I (Recognition, Phonics and words starting with the phonic sound) |
| | Readiness activities & writing Skills Readiness stages for patterns Painting on N. P P On A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room | PR: 1 Painting on water animal cutouts. 2. Free expression on A4 size paper. CR: 1. Create a aquarium scene using the water animal cutouts made during painting sessions 2. Paper folding and making a frog |
| | Blending of letters/ CVC words | CVC words with vowel a,e Oral Sentence Building using cvc words with vowel a,e |
| | Introduction of Sight/Tricky Words | what, are, all, be |
| | Literacy Concepts | 1.Position words 2. This and That 3.One and Many |
| | Poems | Blah Blah Black Sheep One, Two lets visit the Zoo |
| | Picture reading | My Street |
| October | Stories | The Fox and the Crow |
| 23323 | English written | Letters Literacy Skillbook- Pg 8,11,14,17,20,23,26,29,32 (upperercase letters) Literacy Workbook- Pg7-15 (uppercase letters) CVC words Phonics Skillbook - Pg 8-19 Skillbook - Pg 96-97 Workbook - Pg 45-46, Pg 55 |
| 1 | Pre- math skills | sorting- colours/objects/shapes |
| | Pre-math concepts | 1.Inside and Outside 2.Shape - Heart 3. Colour - Orange |
| | Pre math concept written | Numeracy Skillbook Pg 9 Numeracy workbook Pg 14-15, Pg 22-27 Worksheets |
| | Numeracy skills orals | Numbers- 31-40 Numbers- after, between and missing upto 40 Number Bonds and Number values |
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| | | | Numbers- 31-40 Numbers- after, between and missing |
| | | | upto 40 |
| | | Numeracy skills written | Numeracy Skillbook- Pg 80-100 |
| | | | Numeracy Workbook- Pg 45-51 |
| | | | Worksheet |
| | | STEM Skills | Loop |
| | | PHYSICAL SKILLS | Hoping Backwards |
| | | CREATIVE SKILLS | 1. Design own animals with clay |
| | | Genius hour | 2. Paper plate jungle animals |
| | | PERSONAL SOCIAL EMOTIONAL | Emotion: Sad Discussion on real life experiences 1. Talk |
| | | SKILLS | about helping others. 2. Learn how to |
| | | | pack your bag |
| | | Hindi | प्रार्थना |
| | | | ভোর হলো (প্রথম চার লাইন |
| | | Bengali | কাজী নজৰুল ইসলাম |
| | | , and the second | |
| | 1 | ICT | What is Computer ? |
| | | | |
| | | | 1. Modes of Transport (Land, water and |
| | | EVS Conversations | air) |
| | | | Identify and Name the Helper friends Roles of the helper friends |
| | | | • |
| | | JAM sessions | My favourite helper friend My favourite vehicle |
| | | 37111 363310113 | (Full Sentence) |
| | 1 1 | Picture talk/ Role play | Role Play - Act as an Traffic Police |
| | | Field trip and Activities | Vehicles found in the school campus |
| | | Tiend disp data recovered | Sorting of Community helpers along |
| | | Science Experiments/ activities | with their equipments |
| | | Science Experiments/ activities | 2. Sorting the |
| | | | vehicles according to their modes |
| | | EVS written work | Awareness Skillbook Pg 54-60, Pg 74-77, Pg 80 |
| | | | Make soft vs. loud sounds using different |
| | | Listening skills | objects, such as cars, and have the child state if the sound he or she heard was |
| | | | soft or loud. |
| | | Pre reading Skills | Recap |
| | | - | Introduction |
| | | Introduction of letters sounds | Upper case letters J, K, L, M, N, O (|
| | | | Recognition, Phonics and words starting with the phonic sound) |
| | 1 | Readiness activities & writing Skills | with the phonic sound) |
| | | Readiness stages for patterns | |
| | | Painting on N. P | PR: |
| | | P on A4 size | 1. Draw your favourite transport |
| | | P on ½ A4 size C on white board | Use sponge dabbing to paint a big school bus(group activity) |
| | | C on 1/2 A4 size | CR: |
| | | C crayons on books | Draw a traffic signal |
| | | CR - classroom PR - painting room | |
| | | | CVC words with vowel e,i |
| | | Blending of letters/ CVC words | Oral Sentence Building using cvc words |
| | | | with vowel e,i |
| | | Introduction of Sight/Tricky Words | was, some |
| | | Literacy Concepts | 1. Has and Have |
| | | · • | 2. Action Words |
| | | Poems | Wheels on the bus The traffic light song |
| | | | 3. Aeroplane, aeroplane |
| | November | Picture reading | To the Top |
| | | Stories | The fisherman and the wife |
| | | | Letters |
| | | | Literacy Skillbook- Pg 35,38,41,44,49,52 |
| | | | (uppercase letters) Literacy Workbook- Pg 16-21 (uppercase |
| | | English written | letters) |
| | | | CVC words |
| | | | Phonics Skillbook - Pg 14-25 Skillbook - Pg 98-99 |
| | | | Workbook - Pg 46-47, Pg 56 |
| | | Pre- math skills | Recap of topics done |
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| | Pre-math concepts | 1. Before and After 2. Shape - Diamond 3. Colour - Brown |
| | Pre math concept written | Numeracy Skillbook Pg 10 Numeracy workbook Pg 16-17 Pg 22-27 Worksheets |
| | Numeracy skills orals | Numbers- 41-50 Numbers- after, between and missing upto 50 Number Bonds and Number values |
| | Numeracy skills written | Numbers- 41-50 Numbers- after, between and missing upto 50 Numeracy Skillbook- Pg 101-121 Numeracy Workbook- Pg 45-51 Worksheet |
| | STEM Skills | Magnet Play |
| | PHYSICAL SKILLS | Fruit Scotch |
| | CREATIVE SKILLS Genius hour | 1.Design your own Vehicle 2. Popsicle Airplane Craft 3. Gratitude card for class attendants |
| | PERSONAL SOCIAL EMOTIONAL SKILLS | Emotion:. Sleepy Discussion on real life experiences 1. Talk about appropriate behaviour in school bus. 2. Say thankyou to aunties and uncles who help us in school. |
| | Hindi | बन् में चिड़िया |
| | Bengali | আমাদের গ্রাম বন্দে আলি মিঞা |
| | ICT | Parts of the Computer |
| | - | |
| | EVS Conversations | 1. Types of Festivals 2. Activities done according to the Festival 3. Religion associated with it |
| | JAM sessions | My favourite festival (Full Sentence) |
| | Picture talk/ Role play | Picture Talk - Talk about the festival |
| | Field trip and Activities | |
| | Science Experiments/ activities | Sorting of props according to the festival |
| | EVS written work | Worksheet |
| | Listening skills | Green light and red light he child perform some motor actions, or use toy cars to play this game. When the child hears red, he or she needs to stop the activity and start over when he or she hears green. |
| | Pre reading Skills | Recap |
| | Introduction of letters sounds | Introduction Upper case letters P, Q, R, S, T, U (Recognition , Phonics and words starting with the phonic sound) |
| | Readiness activities & writing Skills Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room | PR 1.Paint a dia/ christmas tree/etc (group activity) 2. Free expression on A4 slize paper CR 1. Paper folding and making of diya 2. Roll the paper and make candles |
| | Blending of letters/ CVC words | CVC words with vowel i,o Oral Sentence Building using eve words with vowel i,o |
| 1 | Introduction of Sight/Tricky Words | was , some, what |
| | Literacy Concepts | 1. Has and Have 2. Action Words |
|] | Poems | 1. Jingle bell |
|] | Picture reading | To the Top |
| December | Stories | Santa and the Candles |
| | | |

| | Letters |
|---|--|
| | Literacy Skillbook- Pg 55,58,61,64,68,71 |
| | (uppercase letters) |
| | Literacy Workbook- Pg 22-27 (uppercase |
| English written | letters) |
| | CVC words Phonics Skillbook - Pg20-31 |
| | Skillbook - Pg 100-101 |
| | Workbook - Pg 47-48, Pg 57 |
| Pro- 2004 - 128- | |
| Pre- math skills | Recap of topics done |
| | 1. Full and Empty |
| Pre-math concepts | 2. Shape - Star |
| | 3. Colour - Peach |
| _ , , , , | Numeracy Skillbook Pg 11 |
| Pre math concept written | Numeracy workbook Pg 18-19, Pg 22-27 Worksheets |
| | **** |
| Numeracy skills orals | Join two sets (Pictorial - Single digit) |
| , | Number names - 1 to 5 |
| | Addition |
| | Join two sets (Pictorial - Single digit) |
| Numeracy skills written | Number names - 1 to 5 |
| | Numeracy Skillbook- Pg 122-123, Pg 125 Numeracy Workbook- Pg 45-53 |
| | Worksheet |
| OTELA CI UL. | |
| STEM Skills | Measuring Weight |
| PHYSICAL SKILLS | Hula Hoop |
| CREATIVE SKILLS | 1.Blow T- Shirt Print (Holi) |
| Genius hour | · · · |
| | Emotion:. Scared |
| PERSONAL SOCIAL EMOTIONAL | Discussion on real life experiences |
| SKILLS | Talk about taking permission and why |
| | it is important. 2. Talk about taking turns. |
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| Hindi | बन् मैं चिड़िया |
| | আমাদের গ্রাম |
| Bengali | বন্দে আলি মিঞা |
| ICT | Parts of the Computer |
| 101 | Tails of the company |
| | |
| | 1 5 |
| | 1. Seasons (summer, monsoon, spring |
| | and winter) |
| EVS Conversations | |
| EVS Conversations | and winter) 2. Food and clothes worn according to |
| EVS Conversations | and winter) 2. Food and clothes worn according to the season |
| EVS Conversations JAM sessions | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. |
| JAM sessions | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) |
| JAM sessions Picture talk/ Role play | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water |
| JAM sessions | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season |
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| JAM sessions Picture talk/ Role play | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. |
| JAM sessions Picture talk/ Role play Field trip and Activities | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment |
| JAM sessions Picture talk/ Role play Field trip and Activities | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work Listening skills | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. Recap |
| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work Listening skills Pre reading Skills | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. Recap Introduction |
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| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work Listening skills Pre reading Skills Introduction of letters sounds Readiness activities & writing Skills | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. Recap Introduction Upper case letters V, W, X, Y, Z (Recognition , Phonics and words starting |
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| JAM sessions Picture talk/ Role play Field trip and Activities Science Experiments/ activities EVS written work Listening skills Pre reading Skills Introduction of letters sounds Readiness activities & writing Skills Readiness stages for patterns Painting on N. P P on A4 size | and winter) 2. Food and clothes worn according to the season 3. Sources of water 4. Uses of water 5. Saving of water My favourite season (Full Sentence) Picture Talk -Talk about the Season 1. Sorting of props according to the season. 2. Sink and Float Experiment 3. Wet and Dry Experiment Awareness Skillbook Pg 61-66, Pg 70-73 Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. Recap Introduction Upper case letters V, W, X, Y, Z (Recognition , Phonics and words starting with the phonic sound) PR: 1. Bubble wrap rainbow roller |
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| [| Poems | 1. I hear thunder 2. Spring Song |
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| January | Picture reading | Under My Bed |
| | Stories | The thirsty crow |
| | English written | Letters Literacy Skillbook- Pg 46,47,74,77,80,83,86,88,89,90- 93(uppercase letters) Literacy Workbook- Pg 28-32, Pg 33-35, Pg 39- 44 (uppercase letters) CVC words |
| | | Phonics Skillbook - Pg 26-43, Pg 45-48 Skillbook - Pg 102-104 Workbook - Pg 48-49, Pg 58, Pg 61 - 66 |
| | Pre- math skills | Recap of topics done |
| | Pre-math concepts | 1. Near and Far 2. Recap of Shapes 3.Colour - Pink |
| | Pre math concept written | Numeracy Skillbook Pg 12 Numeracy workbook Pg 21, Pg 22-27 Worksheets |
| | Numeracy skills orals | Addition (Single digit) Number Names -1 to 10 |
| | Numeracy skills written | Addition (Single digit) Number Names - 1 to 10 Numeracy Skillbook- Pg 116-117 Numeracy Workbook- Pg 52-53 Worksheet |
| | STEM Skills | 1. Light and Shadow 2. Fun in the Sun |
| | PHYSICAL SKILLS | Knock the Cone with the Ball |
| | CREATIVE SKILLS Genius hour | Make a Happy Sun with Paper Plate and Streamers Amake Sun with Pasta |
| | PERSONAL SOCIAL EMOTIONAL SKILLS | Emotion: Confident Discussion on real life experiences. 1. Talk about good and bad habbits. 2. Talk about not to waste water. |
|] [| Hindi | प्यारा तोता |
| | Bengali | ছুটি (গ্রথম চার লাইন) রবীন্দ্রনাথ ঠাকুর |
| • | ICT | 5 Uses of Computer |
| | | |
| | EVS Conversations | Recap |
| | JAM sessions | Recap |
| | Picture talk/ Role play | Recap |
| - | Field trip and Activities | |
| • | Science Experiments/ activities EVS written work | Recap |
| | Listening skills | Recap |
| 1 | Pre reading Skills | Recap |
| | Introduction of letters sounds | Recap |
| I L | | |
| | Readiness activities & writing Skills Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room | Recap |
| | Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom | Recap Recap |
| February | Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room Blending of letters/ CVC words Introduction of Sight/Tricky Words | |
| February | Readiness stages for patterns Painting on N. P P on A4 size P on ½ A4 size C on white board C on 1/2 A4 size C crayons on books CR - classroom PR - painting room Blending of letters/ CVC words Introduction of Sight/Tricky Words Literacy Concepts | Recap Recap Recap |
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| | | Numeracy skills written | Recap |
|--|--|-------------------------------------|-------|
| | | STEM Skills | Recap |
| | | PHYSICAL SKILLS | Recap |
| | | CREATIVE SKILLS Genius hour | Recap |
| | | PERSONAL SOCIAL EMOTIONAL SKILLS | Recap |
| | | Hindi | Recap |
| | | Bengali | Recap |
| | | ICT | Recap |